


# SAMPLE 4-YEAR PLAN: ELEMENTARY EDUCATION B.A.

## Northern Kentucky University

This is **one way** a student can complete this program in four years if the student requires no remedial courses.

Major: Elementary Education (P-5)

FIRST YEAR	Fall Semester		Spring Semester	
	<p>Earn and maintain overall GPA of 2.75 or higher.</p> <p>Contact advisor about requirements for admission to a teacher education program.</p> <p>Plan to take the CASE (PRAXIS) tests in reading, writing, and mathematics.</p>	Gen Ed: Self and Society; Individual and Society; PSY 100 Introduction to Psychology	3	Gen Ed: Communication; Written; ENG 101 College Writing
Gen Ed: Communication; Oral; CMST 101 Public Speaking		3	EDU 104 Orientation; Education Profession/Program	1
Gen Ed: Culture and Creativity; HIS 102 History of the United States through 1877 or HIS 103 History of the United States since 1877 recommended		3	Gen Ed: Global Viewpoints; GEO 100 Global Viewpoints on Geography and the Human Landscape recommended	3
ENG Literature		3	Gen Ed: Scientific and Quantitative Inquiry; Mathematics and Statistics; STA 113 Introduction to Probability and Statistics recommended	3
Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences with lab; BIO 120 Understanding the Living World		4	Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences with lab; SCI 110 Integrative Natural Science	4
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>	<b>14</b>
SECOND YEAR	Fall Semester		Spring Semester	
<p>Earn a B or better in ENG 291 (B- or below not accepted)</p> <p>Check with advisor about certified background check for admission field experience.</p> <p>Contact advisor about admission to a teacher education program.</p>	MAT 140 Mathematics for Elementary and Middle Grades Teachers	3	HEA 250 Health Education for Elementary Teachers	2
	Gen Ed: Communication; Written; ENG 291 Advanced College Writing	3	MAT 141 Mathematics for Elementary and Middle Grades Teachers	3
	MUS 260 Music Fundamentals and Skills for Classroom Teachers	3	Gen Ed: Self and Society; Cultural Pluralism; EDU 316 Racism and Sexism in Educational Institutions recommended	3
	EDU 300 Human Growth and Development	3	Elective; ECO 205 Economics for Teachers recommended	3
	Gen Ed: Culture and Creativity	3	ARTE 280 Art for Elementary Education	3
	Elective (BLS 100 Introduction to Black Studies, WGS 150 Introduction to Contemporary Gender Issues or SOC 101 Global Inequities recommended)	3	EDU 305 Introduction to Education	2
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
THIRD YEAR	Fall Semester		Spring Semester	
<p>Earn a C or better in all education (EDU/EDS) courses (C- or below not accepted).</p> <p>Join a professional club/organization.</p>	Gen Ed: Self and Society; Individual and Society; PSC 100 American Politics or PSC 101 State and Local Politics recommended	3	EDU 302 Teaching of Reading	3
	Elective	2	EDU 310 Teaching Language Arts in Early Grades	3
	EDU 307 Admission Field Experience	2	EDU 314 Classroom Management	3

<i>Explore international student teaching opportunities.</i>	Elementary			
	EDU 313 Instructional Technology	2	EDS 322 Instructional Planning for Inclusive Elementary Classrooms	3
	EDS 360 Students with Exceptionalities in Schools	3	EDU 390 Elementary Field Experience I	2
	ENG 386 Children's Literature	3	Elective: EDU 525 Differentiated Instruction in Literacy recommended	3
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>17</b>
<p><b>FOURTH YEAR</b></p> <p><i>Complete all coursework prior to clinical experience.</i></p>  <p><i>Apply to graduate.</i></p> <p><i>Register for and pass appropriate PRAXIS tests (PLT and content).</i></p>	<b>Fall Semester</b>		<b>Spring Semester</b>	
	EDU 306 Teaching Elementary School Mathematics	3	EDU 494 Clinical Experience Elementary	12
	EDU 308 Teaching Elementary School Science	3		
	EDU 312 Teaching Social Studies in Early Grades	3		
	EDU 315 Educational Assessment: Elementary Schools	2		
	EDU 392 Elementary Field Experience II	2		
	PHE 250 Physical Education for Elementary Teachers	2		
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>12</b>
	<b>GRAND TOTAL OF CREDITS</b>			<b>120</b>

Students are strongly encouraged to communicate with their advisor in the College of Education and Human Services on a regular basis to select general education courses that will also meet other program requirements. Courses listed as "recommended" have been selected by the program faculty because the course content will provide the pre-service elementary teacher with a broad base of knowledge that aligns with the content elementary educators are required to teach.