## SAMPLE 4-YEAR PLAN: ELEMENTARY EDUCATION B.A.

## **Northern Kentucky University**

This is **one way** a student can complete this program in four years if the student requires no remedial courses.

Major: Elementary Education (P-5)

FIRST YEAR	Fall Semester		Spring Semester	
Earn and maintain overall GPA of	Gen Ed: Self and Society; Individual	3	Gen Ed: Communication; Written;	3
2.75 or higher.	and Society; PSY 100 Introduction to Psychology		ENG 101 College Writing	
Contact advisor about require-	Gen Ed: Communication; Oral;	3	EDU 104 Orientation; Education	1
ments for admission to a teacher	CMST 101 Public Speaking		Profession/Program	
education program.	Gen Ed: Culture and Creativity;	3	Gen Ed: Global Viewpoints;	3
Plan to take the CASE (PRAXIS)	HIS 102 History of the United States		GEO 100 Global Viewpoints on	
tests in reading, writing, and math-	through 1877 or HIS 103 History of the		Geography and the Human	
ematics.	United States since 1877		Landscape recommended	
	recommended		0 510: " 10 " "	
	ENG Literature	3	Gen Ed: Scientific and Quantitative	3
			Inquiry; Mathematics and Statistics;	
			STA 113 Introduction to Probability and Statistics recommended	
	Gen Ed: Scientific and Quantitative	4	Gen Ed: Scientific and Quantitative	4
	Inquiry; Natural Sciences with lab;	•	Inquiry; Natural Sciences with lab;	
	BIO 120 Understanding the Living		SCI 110 Integrative Natural Science	
	World		· ·	
	TOTAL	16	TOTAL	14
SECOND YEAR	Fall Semester		Spring Semester	
Earn a B or better in ENG 291 and	MAT 140 Mathematics for Elementary	3	HEA 250 Health Education for	2
CMST 101 (B- or below not accepted).	and Middle Grades Teachers		Elementary Teachers	
	Gen Ed: Communication; Written;	3	MAT 141 Mathematics for	3
	ENG 291 Advanced College Writing		Elementary and Middle Grades Teachers	
Check with advisor about certified background check for admission field experience.	MUS 260 Music Fundamentals and	3	Gen Ed: Self and Society; Cultural	3
	Skills for Classroom Teachers	3	Pluralism;	3
	Citino for Glassicom reactions		EDU 316 Racism and Sexism in	
			Educational Institutions	
			recommended	
Contact advisor about admission to a teacher education program.	EDU 300 Human Growth and	3	Elective; ECO 205 Economics for	3
	Development		Teachers recommended	
	Gen Ed: Culture and Creativity	3	ARTE 280 Art for Elementary	3
			Education	
	Elective (BLS 100 Introduction to Black		EDU 305 Introduction to Education	2
	Studies, WGS 150 Introduction to	3		
	Contemporary Gender Issues or SOC	•		
	101 Global Inequities recommended)	4.5	TOTAL	- 40
	TOTAL	15	TOTAL	16
THIRD YEAR	Fall Semester		Spring Semester	
Earn a C or better in all education	Gen Ed: Self and Society; Individual	3	EDU 302 Teaching of Reading	3
(EDU/EDS) courses (C- or below	and Society; PSC 100 American			
not accepted).	Politics or PSC 101 State and Local Politics recommended			
	Elective	2	EDU 310 Teaching Language Arts in	3
			I LDO DIO I GAUIIIU LAHUUAUG MIB III I	0
Join a professional club/organiza-	Liedive	_	Early Grades	

	Elementary			
Explore international student teaching opportunities.	EDU 313 Instructional Technology	2	EDS 322 Instructional Planning for Inclusive Elementary Classrooms	3
	EDS 360 Students with	3	EDU 390 Elementary Field	2
	Exceptionalities in Schools		Experience I	
	ENG 386 Children's Literature	3	Elective: EDU 525 Differentiated	3
			Instruction in Literacy recommended	
	TOTAL	15	TOTAL	17
FOURTH YEAR	Fall Semester		Spring Semester	
Complete all coursework prior to clinical experience.	EDU 306 Teaching Elementary School	3	EDU 494 Clinical Experience	12
	Mathematics		Elementary	
	EDU 308 Teaching Elementary School	3		
	Science			
Apply to graduate.  Register for and pass appropriate PRAXIS tests (PLT and content).	EDU 312 Teaching Social Studies in	3		
	Early Grades			
	EDU 315 Educational Assessment: Elementary Schools	2		
	EDU 392 Elementary Field Experience	2		
	PHE 250 Physical Education for	2		
	Elementary Teachers			
	TOTAL	15	TOTAL	12
			GRAND TOTAL OF CREDITS	120

Students are strongly encouraged to communicate with their advisor in the College of Education and Human Services on a regular basis to select general education courses that will also meet other program requirements. Courses listed as "recommended" have been selected by the program faculty because the course content will provide the pre-service elementary teacher with a broad base of knowledge that aligns with the content elementary educators are required to teach.