## Sample 4-Year Plan: Middle Grades EdUCATION B.A.

## Northern Kentucky University

This is one way a student can complete this program in four years if the student requires no remedial courses.
MAJOR: Middle Grades Education (5-9)
TRACK/OPTION: English and Communication, Science, Social Studies, Mathematics, Special Education - must select 2.

| FIRST YEAR <br> Earn and maintain overall GPA of 2.75 or higher. | Fall Semester |  | Spring Semester |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Gen Ed: Communication; Written; ENG 101 College Writing | 3 | Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences with lab | 4 |
| Earn a B or better in CMST 101 (Bor below not accepted). <br> Contact advisor about requirements for admission to a teacher education program. | Gen Ed: Self and Society; Individual and Society; PSY 100 Introduction to Psychology | 3 | Gen Ed: Global Viewpoints | 3 |
|  | Gen Ed: Communication; Oral; CMST 101 Public Speaking | 3 | Gen Ed: Culture and Creativity | 3 |
| Plan to take the CASE (PRAXIS) tests in reading, writing, and mathematics. | Gen Ed: Scientific and Quantitative Inquiry; Mathematics and Statistics | 3 | Content | 3 |
|  | Gen Ed: Self and Society; Individual and Society | 3 | Content | 3 |
|  | TOTAL | 15 | TOTAL | 16 |
| SECOND YEAR <br> Earn a B or better in ENG 291 (B- or below not accepted). <br> Join a professional club/organization. <br> Check with advisor about certified background check for admission practicum. <br> Contact advisor about admission to a teacher education program. | Fall Semester |  | Spring Semester |  |
|  | Gen Ed: Communication; Written; ENG 291 Advanced College Writing | 3 | Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences without lab | 3 |
|  | Gen Ed: Culture and Creativity | 3 | Content | 3 |
|  | Content | 3 | Content | 3 |
|  | Content | 3 | Content | 3 |
|  | Content | 3 | Content | 3 |
|  | EDU 104 Orientation: Education Profession/Program | 1 |  |  |
|  | TOTAL | 16 | TOTAL | 15 |
| THIRD YEAR <br> Apply to the teacher education program. <br> Earn a C or better in all education (EDU/EDS) courses (C- or below not accepted). <br> Explore international student teaching options. | Fall Semester |  | Spring Semester |  |
|  | EDU 300 Human Growth and Development | 3 | EDU 343 Educational Assessment Middle Schools | 2 |
|  | EDU 305 Introduction to Education | 2 | EDS 323 Instructional Planning for Inclusive Middle Level Classrooms | 3 |
|  | EDU 309 Admission Field Experience Middle Grades | 2 | EDU 344 Fundamentals of Middle Grades Education | 2 |
|  | EDU 313 Instructional Technology | 2 | EDU 391 Middle Grades Field Experience I | 2 |
|  | EDS 360 Students with Exceptionalities in School | 3 | Methods Course (EDU 345 Teaching Language Arts in Middle Grades, EDU 346 Teaching Science in Middle Grades, EDU 347 Teaching Math in Middle Grades, or EDU 348 Teaching Social | 3 |


|  |  |  | Studies in Middle Grades) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Gen Ed: Self and Society; Cultural Pluralism; EDU 316 Racism and Sexism in Educational Institutions recommended | 3 | Content | 3 |
|  | Content | 3 |  |  |
|  | TOTAL | 18 | TOTAL | 15 |
| FOURTH YEAR <br> Complete all coursework prior to student teaching. <br> Apply for student teaching and graduation. <br> Register for and pass appropriate PRAXIS tests (PLT and content). | Fall Semester |  | Spring Semester |  |
|  | EDU 304 Reading and Writing Across the Curriculum: Middle Grades | 3 | EDU 495 Clinical Experience Middle Grades | 12 |
|  | EDU 318 Classroom Climate Management: Middle School | 2 |  |  |
|  | Methods Course (EDU 345 Teaching Language Arts in Middle Grades, EDU 346 Teaching Science in Middle Grades, EDU 347 Teaching Math in Middle Grades, or EDU 348 Teaching Social Studies in Middle Grades) | 3 |  |  |
|  | EDU 394 Middle Grades Field Experience II | 2 |  |  |
|  | Content | 3 |  |  |
|  | Content | 3 |  |  |
|  | TOTAL | 16 | TOTAL | 12 |
|  |  |  | GRAND TOTAL OF CREDITS | 123 |

Notes: Students are required to complete 24 credit hours of content in each area of specialization. Students are strongly encouraged to communicate with their advisor in the College of Education and Human Services on a regular basis to select general education courses that will also meet the content requirements for their selected content specializations.

